**Lesson plan: TALKING ABOUT SPORTS**

**SPORTS IN DAILY LIFE**

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| **Slide** | **Aims** | **Teacher** | | | **Students** | |
| **Action** | **Suggestions** | **Timing** | **Performance** | **Timing** |
| **Introduction (6 minutes)** | To let students get to know each other and their teacher | Teacher: - reveals some information about him/herself. - asks all students to introduce themselves using the suggestions in the slide | - Welcome class! My name is.. I’m … years old and I’m your teacher for this class.  - Now I would like you guys to take turn and introduce yourself using the following information:  - Nice to meet all of you! During the lesson, if you have any questions, please let me know. Thank you! | 50 seconds | - Introduce yourself using the following information. | 45 seconds/student |
| To introduce the lesson | - Teacher introduces the topic of today’s lesson | Today we will have a discussion about **sports in daily life**  - I hope after today’s lesson you will be able to communicate more confidently when you are in this kind of context. | 30 seconds |  |  |
| **Class rules (1 minute)** | To let students understand the class rules | - Teacher reads the rules for students | Before starting today's lesson, here are three rules I want you guys to follow:  … | 1 minute |  |  |
| **Teacher - Student (15 minutes)** | To let students practice structures they have learned in LS classes and express their ideas about the topic with the teacher. | Question 1: Teacher:- explains the game,  - gives students some new words. | 1. **Vocabulary game: Each student tries to pronounce correctly all the words below.**   **Suggestions:**  **Sleeps /sliːps/**  **Books /bʊks/**  **Hats /hæts/**  **Cups /kʌps/**  **Crabs /kræbz/**  **Scissors /ˈsɪzərz/**  **Gloves /ɡlʌvz/**  **Sings /sɪŋz/**  - Congratulations on the winner | 1 minute |  | 1 minute/student |
| Question 2: Teacher: - asks all students in the class to answer  - knows when to stop students when they go off topic.  - uses suggestions in brackets to train students to speak one short paragraph. | And here is the question number 2: **Do you think everybody should play sports? Why/Why not?**  **Suggestions:**  **Yes:**   * **Sports offer a chance for constant physical practice.** * **Working with your team motivates you and make you compete against each other for great results.** * **Competing in sports also motivates you, and some people can realize their potential as athletes.**   **No:**   * **Sports are not just for everyone: Old people who are very weak, some of them can’t even move, people who can’t breathe easily…** * **Not everyone wants to play sports. I'm forced to play sports at school and I hate it. Everyone takes it so seriously and I get slammed for not participating in something I have no (and never will have) interest in.** | 1 minute | Each student talks 3-5 sentences | 1 minute/student |
| - Fixes common grammatical mistakes arise for students. | After listening to your talks, I could see some common mistakes that you need to correct it and now I will correct them | 1 minute | Listen and take note of teacher’s comments. |  |
| **Student - Student (21 minutes)** | To let students express their ideas relating to the current and the previous contexts | Question 3: Teacher: - Lets students work in pairs  - Stops students politely when they speak more than the allowed amount of time. - Gives suggestions if necessary (write in chat box). | Ok let's start with question 3: you guys will work in pairs.  **Discuss with your partner some disadvantages of playing sports.**  **Suggestions:**   * **Sports can be stressful when an player places too much pressure on himself to succeed. Coaches, peers and parents can also be a source of pressure.** * **Participating in sports can be expensive. There is sometimes a registration fee, and most sports require equipment. Sports require a considerable amount of time.** * **Violence** * **Difficulty** | 45 seconds | Have a short conversation with a partner. | 1 minute 30 seconds /student |
| - Corrects most common mistakes | Instead of using “..” , you can say “..” | 45 seconds | Listen and take note of teacher’s comments. |  |
| Question 4: Role-play:  Teacher: - Explains the situation. - Lets student practice with their partner - Gives suggestions if necessary - Corrects most common mistakes | In the last question, you guys will also work in pairs. Let’s choose one role and act it out with your partner in 3 minutes. - Read the situation for students **A: Talk with your friend about some benefits of sports.**  **B: You are A's friend. Talk with him/her.**  **Suggestions:**  **A:**   * **Playing sports is really good for your health.** * **Yeah. Playing sports will improve your fitness and weight goals.** * **They also encourage healthy decisions such as not smoking or drinking.** * **And exercising is a natural way to loosen up and let go of stress.**   **B:**   * **That’s right. It is good for your mind, body and spirit.** * **Furthermore, team sports are good for learning accountability, dedication, and leadership, among many other traits.** * **Improve your mood, your concentration. Reduce stress and depression.**   You will have a conversation about **sports in daily life**  Remember to use the structures and words that you have learnt in previous lessons.  Teacher can suggest students some structures to ask and answer:  - | 1 minute 30 seconds | Summarize what you have learnt in last lessons to practice with a partner | 1 minute 30 seconds /student |
| **Wrap-up**  **2 minutes** | To let students understand what they learnt after the lesson | - Summarize the knowledge learnt in the lesson;  - Remind students to do homework. | - Today you guys did pretty great job in using structures in last lessons  - In pronunciation part, you have understood the difference between /s/ and /z/  - However, I kindly request you guys to find homework to practice more at home  ..  Link Vietnam:  <https://lmsvo.topicanative.edu.vn/u/login/?next=/activities/lesson/by-resource/55523fd8a8615a4c7ead83da/>  Link Thailand: http://homework.topicanative.edu.vn/local/lemanager/index.php | 2 minutes |  |  |